Contents

Acknowledgments	vii
Introduction. The Anthropological Study of Schools: Presenting European Anthropology of Education <i>Laura Gilliam and Christa Markom</i>	1
PART I. Constructing and Handling Difference and Samenes in the Everyday of School	\$
Chapter 1. Rendering Sameness and Difference Pedagogical: Care for Kindergarten Pupils in a Stigmatized Swiss Suburb <i>Ursina Jaeger</i>	51
Chapter 2. Teaching Equality, Teaching Hierarchy: Moral Lessons in the Schools of the Danish Welfare State <i>Laura Gilliam</i>	75
Chapter 3. Approaching Difference through Control or Care: Diverging School Ethos in the Norwegian Unified School <i>Ingrid Smette</i>	99
Chapter 4. "Silencing" or "Being Silent" from a Child- Centered Perspective: Accomplices to the Invisibility of Differences in an Austrian School <i>Christa Markom</i>	122

Difference and Sameness in Schools Perspectives from the European Anthropology of Education Edited by Laura Gilliam & Christa Markom https://www.berghahnbooks.com/title/GilliamDifference Not for resale

PART II.	Constructi	ng and Han	dling Diffe	rence and	Sameness
through	the Policies,	Curriculum	, and Struc	ctures of S	chool

Chapter 5. Schooling and Age Imaginaries: Establishing the Foundations of Sameness and Difference in an English Secondary School <i>Patrick Alexander</i>	147
Chapter 6. Education and Integration of the Others: Roma Education in the Czech Republic <i>Markéta Levínská, David Doubek, and Dana Bittnerová</i>	171
Chapter 7. Regionalism and Minority Identities in Putin's Russia: Ethnographic Perspectives on School Education and Belonging <i>Dilyara Müller-Suleymanova</i>	196
Chapter 8. Activating Muslims: Citizenship in Dutch Islamic Schools Jamal Ahajjaj, Martijn de Koning, and Thijl Sunier	221
Chapter 9. Teaching History and Performing the Nation: The Production of National Citizens in Greek Primary Education <i>Ioannis Manos</i>	244
PART III. Special Contributions	
Chapter 10. Anthropology and/in Intercultural Education in Italy: The Winding Roads to Diversity and Identity <i>Francesca Gobbo</i>	271
Chapter 11. Civil Enculturation in the Netherlands, Britain, Germany, and France: A Look Back and Ahead	295

Sabine Mannitz and Thijl Sunier Afterword. Toward an Anthropology of Education in Europe: Insights, Challenges, and Potentials 319 Spyros Spyrou

7	-	1		
1	п	d	ρ	r