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A Laboratory Manual of Classroom Activities, Demonstrations, and Minilabs for Introductory Archaeology
Lara Homsey-Messer, Indiana University of Pennsylvania, Tracy Michaud, University of Southern Maine, Angela Lockard Reed, Grand Valley State University and Victoria Bobo, Arapahoe Community College in Littleton

Today, many general-education archaeology courses are large, lecture-style class formats that present a challenge to providing students, particularly non-majors, with opportunities to learn experientially. This laboratory-style manual compiles a wide variety of uniquely designed, hands-on classroom activities to acquaint advanced high school and introductory college students to the field of archaeology. Ranging in length from five to thirty minutes, activities created by archaeologists are designed to break up traditional classroom lecture, engage students of all learning styles, and easily integrate into large classes and/or short class periods that do not easily accommodate traditional laboratory work.

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Sing C. Chew, Helmholtz Centre for Environmental Research–UFZ, Leipzig

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INDEX

Äikä, T. 9
Ames, K. A. 11
An Archaeology of Unchecked Capitalism 4
An Enchantment of Digital Archaeology 1
Archaeogaming 7
Archaeologies of Rules and Regulation 6
At Home on the Waves 8
Bar-Yosef, O. 11
Blurring Timescapes, Subverting Erasure 8
Bobo, V. 1
Born a Slave, Died a Pioneer 4
Brett, J. 3
Carmean, K. 5
Chew, S. C. 7
Chrzan, J. 3
Clark 9
Communities and Place 10
Communities, Landscapes, and Interaction in Neolithic Greece 11
Crawford-Lackey, K. 10
Cultural Resource Management 2
Discerning Palates of the Past 12
Erdman, K. 2
Ethnoarchaeology of Andean South America 12
Experiencing Archaeology 1
Fazioli, P. 3
Food Research 3
Garrison, A. E. 8
Global Crisis, Culture and Ecology 2
Graham, M. 11
Graham, S. 9
Hausmair, B. 4
Hill, M. A. 1
Hoggard, B. 7
Holl, A. 1
Homsey-Messer, L. 7
House of the Waterlily 1
Household Archaeology on the Northwest Coast 6
Identities and Place 8
Invisible Founders 1
Island Historical Ecology 1
Jervis, B. 1
Kalayci, T. 4
Kalogiropoulou, E. 3
Karimali, E. 5
King, T. F. 7
King, T. J. 3
Kuznar, L. 9
Levy, T. E. 1
Living Through the Next Dark Age 11
Magical House Protection 10
Mallios, S. 2
Martin, M. K. 12
Meniketti, M. 2
Michaud-Stutzman, T. 1
Mixed Harvest 12
Mobile Farmers 1
Natufian Foragers in the Levant 3
Nugent, R. 8
Playing with the Past 2
Preservation and Place 12
Public Engagement and Education 1
Rainville, L. 6
Reddy, S. N. 11
Reed, A. 6
Reinhard, A. 12
Riede, F. 7
Robinson, G. 5
Salmi, A. 9
Sarris, A. 11
Shackel, P. 10
Sheets, P. 4
Siegel, P. 3
Sobel, E. A. 6
Social DNA 11
Spatial Boundaries and Social Dynamics 11
Springate, M. E. 2
Supernant, K. 8
Surface-Evans, S. 12
Swigart, R. 12
The Benefit of the Gift 7
The Man Who Invented Aztec Crystal Skulls 6
The Mirror of the Medieval 4
The Sound of Silence 8
The Southeast Asia Connection 5
Timber, Sail, and Rail 1
Topping, B. 6
Trieu Gahr, A. 12
Valla, F. R. 11
Walsh, J. M. 11
Williams, E. 6
World Heritage Craze in China 9
Yan, H. 9

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