

## Notes on Contributors

---

**Alastair Ager** is Professor of Applied Psychology and Director of the Centre for International Health Studies at Queen Margaret University College, Edinburgh. He holds honorary appointments with the Refugee Studies Centre, University of Oxford and The Rivers Centre, Edinburgh NHS Community Trust. With field experience across Malawi, Nigeria, Sri Lanka, Bangladesh, India, Romania, Palestine and Montserrat, he has worked with a wide range of international agencies including UNHCR, UNICEF, WHO and a number of non-governmental organisations, both local and international. He has authored over fifty published works, including the edited volume *Refugees: Perspectives on the Experience of Forced Migration* (Continuum, 1999).

**Jo Boyden** is a senior research officer at the Refugee Studies Centre, Queen Elizabeth House, University of Oxford. Her initial research interest was the impact of capitalist development on social organisation and structure in a peasant community in the central Peruvian Andes. She was employed for many years as a consultant to a broad range of aid agencies, and focused on the development of research, policy and practical measures for war-affected, displaced, street and working children in South-East and South Asia, the Andean region and parts of Africa. She is currently researching children's experiences of and responses to, armed conflict and forced migration, with special reference to children who assume adult roles and responsibilities in the context of severe adversity.

**Joanna de Berry** trained in anthropology at Cambridge University and the London School of Economics and Political Science. Her PhD thesis considered issues of post conflict reconstruction at the local level in north-east Uganda. She then moved to research the impact of armed conflict and

forced migration on children in South Asia. She worked in India, Pakistan and Afghanistan with UNICEF and as the Children in Crisis Adviser for Save the Children U.S.A. based in Kabul between August 2001 and August 2003. She is currently working with the local authority of Southwark Council, facilitating community development with young people in south London.

**Carola Eyber** is a psychologist and currently a lecturer at the Centre for International Health Studies at Queen Margaret University College. She has extensive experience of working with refugees in South Africa in the areas of policy development, service provision and research. Over recent years she has focused on researching local strategies for dealing with adversity amongst war-affected communities in Angola and Sri Lanka. Her current research interests include children and young people's perspectives on and experiences of poverty and armed conflict, as well as traditional and spiritual issues in refugee communities.

**Thomas Feeny** is a freelance child protection consultant with a masters degree in Social Anthropology from the School of Oriental and African Studies, London. As a researcher at the Refugee Studies Centre, University of Oxford, he studied the impact of armed conflict and forced migration on children in South Asia, with particular reference to the Chittagong Hill Tracts area of Bangladesh. He has conducted research for various member organisations of the Save the Children Alliance and UNICEF, among others, while also writing reports and analyses of global child poverty for Christian Children's Fund, U.S.A. He is currently working as Advocacy Officer for The Consortium for Street Children.

**Jason Hart** is a research officer at the Refugee Studies Centre, University of Oxford. He completed a PhD in Anthropology at Goldsmiths College, University of London in 2000 with a thesis entitled *Contested Belonging: Children and Childhood in a Palestinian Refugee Camp in Jordan*. Since then, he has conducted research on the impact of armed conflict on children in South Asia and the programmatic responses of humanitarian agencies to conflict-affected and displaced children in that region and the Middle East. Jason Hart has also been employed as a consultant researcher by UNICEF, Save the Children, Care International, Plan International and the Canadian International Development Agency (CIDA).

**Victor Igreja** is a psycho-pedagogue, medical anthropologist and the main war trauma researcher working with AEPATO (a Mozambican NGO) in the former war-zones of central Mozambique. Since 1997 he has been developing a community-based model to respond to the physical and mental health needs of war trauma survivors. Currently he is also

working in the Department of Culture, Health and Illness at Leiden University.

**Gillian Mann** has worked for several years in the field of policy and programmes for children in adversity, as both a practitioner and a researcher. Her interests lie in children's social competencies and relationships at the household, family and community level. Recently, her work has focused on the experiences and perspectives of separated boys and girls in particular, including those children who live without their parents as a result of war, HIV/AIDS, or both. She has just completed an ethnographic study of separated Congolese refugee children living in Dar es Salaam, Tanzania, in which she attempted to empirically investigate many of the questions raised in this paper.

**Andrew Mawson** has been the Chief of Rights, Protection and Peace Building with UNICEF-Sudan Country Office in Khartoum, since November 2000, managing projects on: abducted children; children associated with fighting forces; abandoned babies and grassroots peace building. Originally an archaeologist, in 1989 he received a PhD from the University of Cambridge for a study of religion and politics among the Agar Dinka of Sudan. In 1989 he joined Amnesty International, researching human rights in a number of eastern and southern African countries. He has also worked for Save the Children U.K. in London as a human rights adviser and on children's issues in the human rights unit of UNAMSIL, the UN peacekeeping mission to Sierra Leone.

**Krisjon Rae Olson** is a doctoral candidate in the Department of Anthropology at the University of California, Berkeley. Her research on peace processes in the aftermath of war has included fieldwork in the Former Yugoslavia, Bolivia, Peru and Rwanda. Her dissertation addresses the social and ethical implications of a new youth movement, and attendant humanitarian practices, for and by children in the wake of the Guatemalan genocide.

**Pamela Reynolds** is a professor in the Department of Anthropology at Johns Hopkins University. She has undertaken a number of ethnographic studies of children and youth in southern Africa. In her country of birth, Zimbabwe, she has worked with Zezuru healers and their conceptions of childhood, in particular with the their treatment of the young who had been involved in the War of Liberation; and with Tonga children who labour on their families farms in Omay in the Zambezi Valley. In South Africa, she worked with ex-prisoners who were released from jail, many from Robben Island, after the freeing of Nelson Mandela; and with ex-political activists and their relationships with the Truth and Reconciliation

Commission. Currently, she is studying the situation of children in armed conflict and, with Veena Das, leading a three city ethnographic analysis of children and the everyday in situations of violence.

**Jessica Schafer** completed her DPhil at Oxford in 1999, which focused on the politics of the reintegration of demobilised soldiers in Mozambique. She has since worked as a post-doctoral researcher at the University of Sussex, researching natural resource management in post-conflict situations, and the history of environmental thought and politics in former Portuguese colonies. She is currently based at the University of Victoria, researching and evaluating capacity building programmes in early childhood development in Africa.

**Aisling Swaine** has an Msc. in Humanitarian Assistance and a B.A. in Sociology and Information Studies from University College Dublin, Ireland. She has worked with Concern Worldwide in Albania, Kosovo, Burundi and East Timor managing gender and child focused aid and development programmes. Aisling has also completed research on Traditional Justice and Gender Based Violence for the International Rescue Committee in East Timor.

**Mats Utas** is a senior lecturer in cultural anthropology at Uppsala University, Sweden and Fourah Bay College, Sierra Leone. He obtained his PhD from Uppsala University in June 2003 and his thesis was entitled 'Sweet Battlefields: Youth and the Liberian Civil War'. He is currently working on a research project which focuses on microeconomics and images of wealth and consumption among marginalized youth in urban areas of Sierra Leone.

**Harry G. West** is Assistant Professor of Anthropology on the Graduate Faculty of Political and Social Science at New School University in New York. He has been conducting research in Mozambique since 1991 and has published numerous articles and book chapters on the relation between the state and the institutions of rural society as well as on sorcery and politics. He is also editor, along with Todd Sanders, of *Transparency and Conspiracy: Ethnographies of Suspicion in the New World Order* (Duke University Press, 2003).