

NOTES ON CONTRIBUTORS

Majid Al-Haj, Dean of Research, the head of the Center for Multiculturalism and Educational Research at the University of Haifa, is professor at the Department of Sociology of the University of Haifa. He has been a Visiting Professor at Carleton University (Canada) and Duke University (U.S.A.) and a visiting scholar at the Center for Strategic Studies at the University of Jordan and the School of Social Work at the University of North Carolina at Chapel Hill. He has published extensively on the social and political structure of the Palestinians in Israel, Palestinian refugees, Russian immigrants in Israel, and freedom of expression. His books include *Social Change and Family Processes* (Westview Press, 1987); *Arab Local Government in Israel*, co-authored with Henry Rosenfeld (Westview Press, 1990); *Education, Empowerment and Control: The Case of the Arabs in Israel* (SUNY Press, 1995); *The Arab Education in Israel: Control Vs. Social Change* (Magness Press, 1996 – Hebrew); *In the Name of Security: The Sociology of War and Peace in Israel in Changing Times* (co-editor with Uri Ben Elezer, Haifa University Press, 2003); *Immigration and Ethnic Formation in a Deeply Divided Society: The Case of the 1990s Immigrants from the Former Soviet Union in Israel* (Leiden: Brill Academic Publishers, 2004), and *Social Critique and Commitment: Essays in Honor of Henry Rosenfeld* (New York: University Press of America, 2005) (co-editor with Michael Saltman and Zvi Sobel).

Oz Almog is professor at the Land of Israel Studies Department, University of Haifa. He is a sociologist and historian, specializing in semiotics, the sociological history of Israeli society, and Israeli popular culture and subcultures. He has published numerous articles in scholarly journals and the daily press (including literary criticism in the daily newspaper *Ha'aretz*) as well as three books. They are *Kibbutz Natives in the Mirror of Their Language* (Yad Tabenkin, 1993) and *The Sabra: A Portrait* (Am Oved, 1997). This book was a bestseller in Israel and won the Ben-Zvi Institute's Ish Shalom award. The book's English version, *The Sabra: The Creation of the New Jew*, was published in December 2000 by the University of California Press, Berkeley. His third book *Farewell to "Srulik" – Changing Values Among the Israeli Elite* (Zmora Bitan and

Haifa University Press) was published in 2004 and received much large public attention and a positive welcome by the Israeli media.

Dr Tamar Almog is a senior lecturer at the faculty of Education and head of the computer based learning unit at University of Haifa. She is an expert in the field of e-learning and specializes in integrating computer technology into educational systems. She is the former director of the e-learning unit at Haifa University and a member of the steering committee of the Inter-University Center for e-learning in Israel. She took a leading role in the initiation and realization of integrating computers into the education system in Israel. Dr Almog was a consultant to the Israeli Ministry of Education and to the Haifa Municipality, advising them on three “Model Schools” in the process of integrating multimedia and the internet: “Alef-Shefaram” (the only Arab Model School), “Abu Snan” (the only Druze Model School) and “Hugim – Haifa”. She is a member of the editorial board of the journal *Information Technology, Education and Society*.

Daphna Canetti-Nisim (Ph.D. University of Haifa, 2003) is the Rice Foundation Visiting Professor Council on Middle East Studies, The MacMillan Center and Department of Political Science, Yale University, and an assistant professor at the School of Political Science, University of Haifa. She specializes in mass political attitudes and behavior, survey research, and the psycho-politics of the Israeli–Palestinian conflict. Her doctoral dissertation examined theoretical and empirical perspectives of the interrelationships between democratic values, authoritarianism, religiosity, and quasi-religiosity. Her present interests include the psychology of mass political attitudes and behaviors, and political methodology. For the most part, her recent work focuses on the role of religion and authoritarianism and their effects on support for democratic values; socioeconomic and psychosocial determinants of political extremism, xenophobia, and exclusionary reactions to minorities; and the political (e.g. exclusion, political violence) and psychological (e.g. post-traumatic stress disorder) reactions to exposure to terrorism. She is the author of numerous articles and book chapters on religion and democracy, Israeli politics, religion and authoritarianism, political xenophobia, political attitudes, and political behavior. She recently received the Fulbright award for postdoctoral scholarship and the Helen Kellogg Institute Visiting Fellowship.

Joana Duarte is a current Ph.D. student at the Institute for Comparative and Intercultural Education at the University of Hamburg. Her research deals with bilingual language acquisition and its consequences for the improvement in school performance of migrant students. Her research is financed by the European Union. In Portugal she studied linguistics and literature and worked as a high school teacher in Portuguese and English before she decided to

complete her Master's degree in Educational Research and Intercultural Studies at the International Center for Graduate Studies (ICGS) at the University of Hamburg.

Inke Du Bois is a graduate of the English Linguistics Department at San Francisco State University. She studied Spanish and English at the Universities of Kiel and Barcelona. She worked as a lecturer on English language and American Culture at the University of California at Berkeley and Foothill College. Now residing in Germany, she works as a research associate at the Foreign Language Institute of the University of Bremen. She is also a trainer and lecturer for Intercultural Communication at the Northern Institute of Technology (NIT), and the International Center for Graduate Studies (ICGS) at the University of Hamburg. Her doctoral dissertation deals with the reconstruction of national identities of Americans living in Germany.

Schirin Fathi was born in Tehran, Iran. She received her B.A. and M.A. from George Washington University in Washington, DC, U.S.A., and her Ph.D. from the University of Hamburg. She is currently working as an assistant professor at the Department of the History and Culture of the Middle East at the University of Hamburg. Her former activities include: Research Fellow in the Program "Europe in the Middle East: Political Key Concepts in the Dialogue of Cultures" at the Van Leer Jerusalem Institute, a three-year stay in Jordan with the Friedrich-Ebert Foundation to conduct research for her Ph.D., employment at the World Bank, and freelance work on documentary films.

Shimrit Flaisher-Kellner has been working for several years as an educational psychologist and counselor in several multicultural settings in Northern Israel. She has continued researching in the field of body image and gender differences with a grammar school population.

Eran Halperin is a Ph.D. student in the School of Political Science at the University of Haifa and a Project Coordinator of the National Resilience Project and the Psychological Aspects of Terrorism Project at the National Security Studies Center. His research interests include political psychology, Israeli politics, intergroup emotions, xenophobia, and emotions in politics. His Ph.D. dissertation deals with the role of intergroup hatred in political systems.

Dr Badi Hasisi is a Lecturer of Sociology at the University of Haifa. His research topics are police-minority relations and national security, political violence, and protest policing. He has published about Arab-Jewish relations in Israel, public attitudes toward political violence and protest policing, and army-society relations in Israel. His present research projects deal with comparing police-minority relations both in Israel and Northern Ireland.

Juliane House is professor for Applied Linguistics at the University of Hamburg. She studied English, Spanish, and International Law at Heidelberg University and graduated with a diploma in translation. Following her emigration to Canada, she studied Linguistics and Applied Linguistics at the University of Toronto and received the degrees of B.Ed., M.A., and Ph.D. She is currently a co-director of the University of Hamburg's Research Center on Multilingualism. Her research interests include multilingualism, translation theory, discourse analysis, intercultural communication, and English as lingua franca.

Melissa Lamson has eleven years of experience in diversity and intercultural management consulting. Originally from Boston, Massachusetts, she holds a Master's degree in Intercultural Relations with a focus on diversity training from Lesley University in Cambridge, Massachusetts. She has published several articles in the field and her clients include 3M, Gillette, DaimlerChrysler Services, Lufthansa, Schering, Siemens, and Volkswagen. Currently, Ms Lamson holds the position of Global Diversity Officer, External at SAP, managing a project in nine locations worldwide. She lives in Frankfurt, Germany and is working on her Ph.D. at the University of Hamburg.

Rosemarie Mielke is professor for Educational Psychology at the University of Hamburg. Her research topics are self-concepts being influenced by learning processes via self-efficacy experiences, self-categorizations in intergroup contexts, stereotypes, and prejudice. She has published about attitude and behavior and self-related concepts such as locus of control, self-monitoring, self-efficacy, and social identity. Her present research projects deal with strategies for coping with "negative" social identity, the influence of (minority/majority) group membership on self-evaluation and achievement behavior, and the relationship between self-concept, values, and ethical thinking about biogenetics within dual-process models.

Gordon Mitchell has lectured in Religious Studies at the University of Cape Town and been director of a Johannesburg-based research consultancy. Currently he is professor for Education at the University of Hamburg, with a teaching focus on intercultural and interreligious education. He coordinates research projects in the broad field of Memory, Human Rights, and Peace Education, both in Central Africa and in Eastern Europe.

Dr Ami Pedahzur is an associate professor at the department of Government and Middle Eastern Studies, University of Texas at Austin. He is also a senior fellow at the National Security Studies Center at the University of Haifa. His main fields of interest are terrorism, the democratic response to extremism and violence, and political extremism in Israel. His latest books include: *The Israeli Response to Jewish Extremism and Violence – Defending Democracy* (Manchester

University Press, 2002), *Political Parties and Terrorist Groups* (with Leonard Weinberg) (Routledge, 2003) and *Suicide Terrorism* (Polity, 2005). Currently he is co-authoring (with Arie Perliger) two book manuscripts. The first is entitled *The Weapon of the Weak? The Paradox of Jewish Terrorism* and the second *Coping with Terrorism: Israel in a Comparative Perspective*. He serves as an associate editor of the journal *Studies in Conflict and Terrorism*. He was also the editor of the *E-Extreme Newsletter* (the newsletter of the standing group on Extremism and Democracy in the European Consortium of Political Research).

Amir Rosenmann is a doctoral student and a junior lecturer at the Department of Psychology at the University of Haifa. His research interests include gender and sexual issues in Israel, as well as social identities of sexual minorities in the online world.

Amalia Sa'ar, Ph.D., is a cultural anthropologist and teaches at the University of Haifa. She does research among Israeli Palestinians, focusing on gender politics and urban conditions. Her latest research project is on micro-enterprise among disempowered Israeli women of diverse ethnic and religious backgrounds.

Marilyn P. Safir is a Professor of Clinical and Social Psychology and Director of Project KIDMA for the Advancement of Women, at the University of Haifa. Project Kidma offers programs for women from disenfranchised communities as well as leadership training workshops for multicultural and mixed socioeconomic group. Much of Safir's research has focused on the interface between sex, sexuality, gender, and culture within Israel and beyond its borders. She is also interested in sexual minorities online and offline as well as influences of the online sexual revolution on the workplace.

Nina Smidt was Deputy Director at the International Center for Graduate Studies (ICGS), University of Hamburg, from 2002 to 2006. She was specifically responsible for Academic Affairs and International Relations. Prior to her appointment, she worked as a TV production manager for the North German Television (NDR) in Sydney and Hamburg as well as in Corporate Communications and Press Relations at the German UNESCO Commission in Bonn and the International University Bremen. Since 2006 she is Executive Director at Bucerius Education GmbH, Bucerius Law School in Hamburg. She studied German and English Literature and Linguistics, Communications, and Critical Theory at the University of Hamburg, the University of Technology in Sydney and Cornell University (U.S.A.). Her Ph.D. thesis concentrated on postcolonial concepts of identity and diversity studies.

Sivan Spitzer Shohat is the research coordinator at the Center for Multiculturalism and Educational Research at the University of Haifa. She has a master's degree in Sociology in the field of health policy. Her research interests include healthcare reforms, equality in access and distribution of healthcare resources, healthcare provision in multicultural settings, and policy networks.

Olga Visbal studied psychology at the Universidad del Norte in Barranquilla, Colombia. She completed her master's degree in Education and Intercultural Studies at the University of Hamburg, where she is currently completing her Ph.D. Her research project deals with the effects of intercultural contact on the views and attitudes of exchange students towards a foreign culture. She has been working since 2002 as a research assistant at the Center for Bilingualism at the University of Hamburg and has worked in different research projects, for example, for the UNESCO Institute for Education. Her main research interests are intercultural education, second-language learning, effects of intercultural contacts, and social psychology.